



Teachingwith TECHNOLOGYNEWS



[Tips and Tricks](#)

[Engagement & Learning Opportunities](#)

[Events](#)

Need to know

Zoom Meetings Now Password-Protected

All Zoom meetings and webinars created after Saturday, May 16 will be password protected. Zoom meetings or webinars you created before May 16 will not retroactively be password-protected at this time. Only participants who join by phone will need to enter a password, found in the Zoom invitation. All others can join via the Zoom-generated link (the password is embedded within). See [details regarding Zoom's password requirement](#).



Note: As a host, please do not share Zoom meeting links publically on websites as this is the biggest enabler for Zoombombings. [Read tips for how to improve appropriate access](#).

Now Available: Designate Your Pronouns in your Canvas Profile

Students and instructors now have the option to designate their personal pronouns in their Canvas profile. If added, pronouns will appear in parentheses after one's name in Canvas, e.g., Mary Smith, (She/Her), and will be viewable by instructors and other students in the same course.

Correctly using specified names, pronouns, and other gendered personal references signifies respect for individuals and their identities. Additional benefits may include feelings of validation

Spotlight

As you prepare for Summer and Fall Semesters, make sure to check out the resources available centrally that may augment or complement your college's teaching with technology support offerings. The [Provost's COVID-19 response Faculty Development website](#) links to professional development offerings available through the collaborative efforts of ATSS, CEI, and colleges.

For a list of ATSS teaching and learning webinars available throughout the summer, visit the [Course Re/design and Development web page](#). Instructors can register for workshops to fit their schedules.

and belonging for campus community members. Learn [how to add pronouns to your Canvas profile](#).

Course Content in Flash

Course multimedia files in Flash format are an obsolete file type that will no longer be supported by Adobe after Dec. 2020. Instructors should review their Canvas course site to identify [Course Content in Flash format and consider alternative options](#).

Canvas May Release Highlights



[Instructure](#) releases updates to Canvas monthly.

See the [complete list of Canvas updates released on May 16](#). The next Canvas release will be June 20, 2020.

Tips and Tricks

Use Zoom to Chunk Video for your Canvas Course Site

Using Zoom to meet with your students in real-time offers continuity and an opportunity to stay connected. It makes sense to record these Zoom meetings and make the recordings available to students for review. But uploading a large file is cumbersome, and navigating a video recording of a 50-minute (or longer) class is challenging for students. Learn how to [Use Zoom to Chunk Video for your Canvas Course Site](#).



Engagement & Learning Opportunities



Teaching Support Drop-In Consultations

Faculty and instructors are welcome to bring teaching and learning questions and discussion topics to [Drop-in consultations](#), staffed by academic support professionals Monday - Friday, 10 a.m. to 2 p.m. Consultations are brought to you by [UMD ITSS](#) and [Teaching Support partners](#), including [Academic Technology Support Services \(ATSS\)](#), [Center for Educational Innovation \(CEI\)](#).

Library Support

The Libraries has online resources, services, and support for Summer Session courses and student research. Librarians can help faculty and instructors customize course materials, purchase e-books for a class, and meet with you or your class via Zoom. [Go to Libraries support](#).

Online Teaching and Design Program

The Faculty Development of Online Teaching (FDOT) workgroup has launched an [Online Teaching and Design Program](#) for instructors. Participants can enroll in either a self-paced or facilitated version of the course. The facilitated version will begin June 8th.

Events

Using online groups to enhance student learning, interactivity, and community

May 29, 2020, 11 a.m.

This interactive webinar will cover the basics of why and how online group work can build community. We'll share examples, explain how to build inclusive groups, and highlight Canvas Group Space and Zoom break-out rooms. [Register for Using online groups](#).

Creating (or Revising) Online Assessments

June 2, 10 a.m.

Explore a range of online assessment, assignment, and activity strategies to facilitate and measure student learning. From the many available technology tools, learn to select those that most appropriately support the needs of your assessments, your students, and you. [Register for Creating \(or Revising\) Online Assessments](#).

Synchronous vs. Asynchronous: Using Kaltura and Zoom in Canvas

June 4, 11 a.m.

During this webinar, we will discuss the considerations and limitations when choosing between synchronous and asynchronous teaching strategies as well as the tools and techniques you can use to optimize each modality. [Register for Synchronous vs. Asynchronous](#).

Zoom: Open Lab

June 4, 1:30 p.m.

This session begins with a brief introduction to the features in Zoom. There will be time for participants to try using Zoom's features. [Register for Zoom: Open Lab](#).

5 Reasons to use a Canvas Site Template

June 9, 10 a.m.

Why do some course designers rave about using site templates, while others are against them? In this webinar, we will highlight 5 reasons why we think it is a good idea to use a course

template for a face-to-face, blended, or online course. [Register for 5 Reasons to use a Canvas Site Template.](#)

Are my students getting it? Learning data can help

June 12, 11 a.m.

Participants will learn how to access learning data available in Canvas, and be introduced to a framework for using learning data to identify and understand students' needs, enabling instructors to address them with evidence-based practices. [Register for Are my students getting it? Learning data can help.](#)

Choose Accessible Learning Content (CALC)

June 15, Noon

As you are building or reviewing your online Canvas course for the current or upcoming semester, consider accessibility or Universal Design. Join us and learn to foster an inclusive learning environment. Being intentional and choosing to make your course accessible minimizes barriers to learning, reduces the need for individual accommodations, and helps to ensure that all students have an equal opportunity to succeed. [Register for Choose Accessible Learning Content \(CALC\).](#)

Using Media in Course Development

June 16, 1 p.m.

In this session we will share strategies instructors can use to create focused video resources for their courses and how to integrate them in learning activities to ensure greater student engagement and deeper learning. [Register for Using Media in Course Development.](#)

10 things students want their instructors to know about Canvas

June 17, 11 a.m.

Students are continuously in Canvas. A recent UMN student focus group revealed insights on what you can do in your Canvas course site that can help them succeed. [Register for 10 things webinar.](#)

E-Proctoring for Online Exams

June 18, 11 a.m.

We will discuss what faculty and students need to know before using Respondus Lockdown Browser and Proctorio. [Register for E-Proctoring for Online Exams.](#)

Community Events:

Annual Academic Technology ShareCase

June 10-11

The [Academic Technology SHAREcase](#) is a professional development event where the UMN

Academic Technology community can share challenges and--working together--find solutions. [See the SHAREcase agenda and register.](#)



Read this message [on the web](#).



YouTube Channel



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