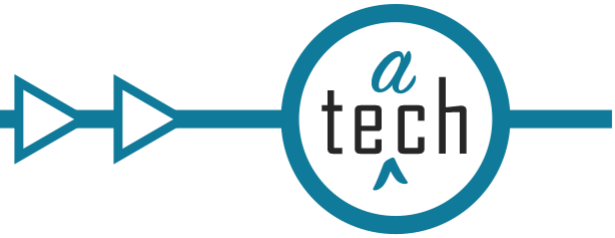




Teaching with TECHNOLOGY NEWS



JULY 2020

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Need to know

Classroom Updates Underway!

The Office of Classroom Management (OCM) has updated several general-purpose classrooms to improve conferencing and recording for Fall Semester. The microphone and cameras within the classrooms easily interface via USB to your laptop.



OCM has several great resources available for you to learn more about this initiative:

- [2020 Class Capture Technology](#) (pictured here)
- [2020 Webinar Equipment Technology](#)
- Use roomsearch.umn.edu to see what technology is installed in your assigned classroom

What is HyFlex?

To help faculty and instructors gain a better understanding of HyFlex, the UMN Academic Technology community has assembled a [HyFlex Workflow document](#) summarizing items to consider for teaching in a HyFlex or blended

Spotlight



Canvas Clinic

Get personalized help setting up your Canvas courses for the Fall Semester 2020 from the comfort of your own home. The [Canvas Clinic](#) is an opportunity for faculty and instructors across the University system campuses to get hands-on support and consultation as they work on Canvas course sites.

This year, we are asking all interested participants to register on the Canvas Clinic webpage for this virtual event that will be held on the following days:

- Wednesday, August 26; 10:00 a.m. - 1:00 p.m.
- Thursday, September 3; 12:30 - 3:30 p.m.

environment. Please contact your [local academic technologist](#) or teachingsupport@umn.edu for additional information.

Canvas July Release Highlights

[Instructure](#) releases updates to Canvas monthly. See the complete list of [Canvas updates released on July 18](#). The next Canvas release will be August 15, 2020.

Please note: Even though the [full Canvas Release notes](#) reported that the Respondus lockdown browser is available to use with Canvas New Quizzes, there is a significant issue with using it on the University of Minnesota's Canvas instance that may not be resolved before Fall term. We recommend that Respondus only be used with Classic Quizzes until further notice.



Tips and Tricks

Learning Online 101 for your online students

As we all adapt to online and blended learning due to the COVID-19 Pandemic, skills that make students successful online learners are more important than ever. [Learning Online 101](#) is a self-paced course for students that prepares them for technical and academic success in this environment. The course touches on self-motivation, time management, technical skills, and available student support including advice directly from UMN faculty and students, which all contribute to greater success in online classes. Learning Online 101 prepares students to meet these challenges and typically takes 2-3 hours to complete. The course will be available for you to review August 7. Students (and instructors) can [self-enroll](#).

Kaltura in Canvas

Add Collaborators upon upload!

A teal rectangular button with a white plus sign icon and the text "Add Collaborator" in white.

An "Add Collaborator" button was recently added to the upload page for Kaltura in Canvas and MediaSpace. This makes it easy to add co-editors and co-publishers when you upload your media. Learn how to [Manage Video Permissions in Kaltura](#).

New "View Analytics" Button



A "View Analytics" button is now available for each entry on the My Media page, allowing media owners and co-editors to access the entry-level analytics dashboard with one click.

Video Event Online Support

OIT's Video & Conferencing service has a new service offering available systemwide: Video Event Online Support. Video conferencing experts can help set up a worry-free experience before, during, and after online events, for a fee. Learn more and request services on the [Video Event Online Support webpage](#). This service replaces [Video Event Onsite Support](#), which will be unavailable Fall Semester 2020. We will revisit the availability of onsite support before the start of Spring Semester 2021.

Engagement & Learning Opportunities

Teaching Enrichment Series

This year the [Teaching Enrichment Series \(TES\)](#) is offering a series of webinars focused on getting started teaching online as well as improving the online learning experience. In this series, in addition to faculty-focused offerings, there is a track designed specifically for Teaching Assistants including New TA Orientation. Sessions are offered by the [Center for Educational Innovation](#) (CEI) and [Academic Technology Support Services](#) (ATSS).

Teaching Language at a Distance as Guided Practice

The College of Liberal Arts Language Center has partnered with Learning Arts Technology and Innovation Services (LATIS), Center for Advanced Research on Language Acquisition (CARLA), and the Center for Educational Innovation (CEI) to offer a workshop series in August, and two special sessions targeting course or program coordinators. [See session details and register](#).

Hands-On Engagement

'Build Your Course' Workshops

Academic Technology Support Services (ATSS) [offers webinars](#) on a range of topics related to online teaching and learning. Feedback from previous ATSS webinar participants indicated a desire for hands-on time to apply the new skills. In response, ATSS staff are [offering \(3\) 60-minute workshops](#) that allow you to 'build your course' for fall.



Facilitate Groups and Collaborative Work

July 27 - 31, 2020

This workshop explores Canvas Groups, a feature that enables instructors to facilitate group work in a space dedicated to each group within the Canvas environment. Participants will learn how to create and facilitate groups as an instructor. They will also experience group work from the student perspective. By the end of the workshop, participants will have worked with a group to complete and deliver a team project to share with the whole class. Learn more and [register for Facilitate Groups and Collaborative Work](#).

Begin with Design and Navigation Decisions

Online self-paced

Become familiar with the Canvas interface, learn about Canvas design considerations that make

courses easier for students to use and navigate, and plan your own course design. Learn more and [register for Create Content & Assessments](#).

Create Content & Assessments

Online self-paced

Gain experience creating course content, including pages, quizzes, discussions, and assignments, and learn to organize and deliver course content through Canvas modules. Learn more and [register for Create Content & Assessments](#).

Vendor Offering: VoiceThread Training in August

VoiceThread offers workshops and training available online. [Register for upcoming VoiceThread workshops](#).

Upcoming ATSS Webinars

Faculty, instructors, and staff can register for ATSS teaching and learning workshops that fit their schedules.

Getting Started with Teaching Online

July 27, 11 a.m., Aug 18, 10 a.m.

Just because you are not face-to-face with your students doesn't mean you can't 'talk' to them and with them. One approach is to prepare audio and video clips to introduce a topic, demonstrate a process, work out problems, summarize a complex issue, or simply interact. This session will offer you a 'survey course' on tools that can help get started and teaching strategies to use them. [Register for Getting Started with Teaching Online](#).

Beyond Content: Fostering Online Interaction

July 30, 2 p.m., Sept 2, 2 p.m.

In addition to a functional Canvas site and learning materials, online learning requires online interaction. We will offer suggestions on how you can interact with students efficiently and effectively, and how students can interact with each other for learning and community. Strategies and technology tools will be suggested. [Register for Beyond Content: Fostering Online Interaction](#).

Creating (or Revising) Online Assessments

Aug 3, 1 p.m., Aug 26, 2 p.m.

Explore a range of online assessment, assignment, and activity strategies to facilitate and measure student learning. From the many available technology tools, learn to select those that most appropriately support the needs of your assessments, your students, and you. [Register for Creating \(or Revising\) Online Assessments](#).

Synchronous vs. Asynchronous: Using Kaltura and Zoom in Canvas

Aug 4, 2 p.m., Aug 25, 2 p.m.

During this webinar, we will discuss the considerations and limitations when choosing between synchronous and asynchronous teaching strategies as well as the tools and techniques you can use to optimize each modality. [Register for Synchronous vs. Asynchronous](#).

E-Proctoring for Online Exams

Aug 6, 10 a.m.

We will discuss what faculty and students need to know before using Respondus Lockdown Browser and Proctorio. [Register for E-Proctoring for Online Exams.](#)

Are my Students Getting it? Learning Data Can Help

Aug 13, 11 a.m., Aug 27, 10 a.m.

Participants will learn how to access learning data available in Canvas, and be introduced to a framework for using learning data to identify and understand students' needs, enabling instructors to address them with evidence-based practices. [Register for Are my students getting it? Learning data can help.](#)

Using Media in Course Development

Aug 10, 1 p.m., Sept 2, 10 a.m.

In this session, we will share strategies instructors can use to create focused video resources for their courses and how to integrate them in learning activities to ensure greater student engagement and deeper learning. [Register for Using Media in Course Development.](#)

Canvas Essentials

Aug 20, 10 a.m., Aug 31, 2 p.m.

In this session, we will review the Canvas interface, tools, features, and explore design decisions in Canvas that impact the ease of use and navigation. [Register for Canvas Essentials.](#)

UDOIT (Universal Design Online Content Inspection Tool)

Aug 20, 1 p.m.

During this webinar, you'll be introduced to the UDOIT tool in Canvas. UDOIT is a user-friendly digital accessibility checker. In this course we'll talk about how to run UDOIT in your course, how to interpret the results, and make changes. [Register for UDOIT.](#)

Accessible Presentations

Sept 1, 10:00 a.m.

Do you know how to make your presentation slides accessible to people who use assistive technologies? Did you know that making your slides accessible often improves the design for all of your students? Join us as we discuss pertinent Web Content Accessibility Guidelines and how to meet them using Google Slides or Microsoft PowerPoint. [Register for Accessible Presentations.](#)

Read this message [on the web.](#)



YouTube Channel



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